

T O D A Y *in* GEORGIA H I S T O R Y

March 05, 1727: Lachlan McIntosh Born
Daily Activity

Introduction:

The daily activities created for each of the *Today in Georgia History* segments are designed to meet the Georgia Performance Standards for Reading Across the Curriculum, and Grade Eight: Georgia Studies. For each date, educators can choose from three optional activities differentiated for various levels of student ability. Each activity focuses on engaging the student in context specific vocabulary and improving the student's ability to communicate about historical topics.

One suggestion is to use the *Today in Georgia History* video segments and daily activities as a "bell ringer" at the beginning of each class period. Using the same activity daily provides consistency and structure for the students and may help teachers utilize the first 15-20 minutes of class more effectively.

Optional Activities:

Level 1: Provide the students with the vocabulary list and have them use their textbook, a dictionary, or other teacher provided materials to define each term. After watching the video, have the students write a complete sentence for each of the vocabulary terms. Student created sentences should reflect the meaning of the word based on the context of the video segment. Have students share a sampling of sentences as a way to check for understanding.

Level 2: Provide the students with the vocabulary list for that day's segment before watching the video and have them guess the meaning of each word based on their previous knowledge. The teacher may choose to let the students work alone or in groups. After watching the video, have the students revise their definitions to better reflect the meaning of the words based on the context of the video. As a final step, have the students compare and contrast their definitions to their textbook, dictionary or other teacher provided materials definitions.

Level 3: Provide the students with the vocabulary list and have them use their textbook, a dictionary, or other teacher provided materials to define each term. After watching the video, have the students write a five sentence paragraph based on the provided writing prompts.

TODAY *in* GEORGIA HISTORY

Vocabulary/Writing Prompts:

Vocabulary Terms

Duel
Highland Scots
Settlement
Prosperous
Provincial Congress
Continental Battalion
Ambitions
Prominent
Theater
Siege

Writing Prompts

1. In a five-sentence paragraph explain how we can learn about life in Georgia during the Colonial and Revolutionary War periods by studying Lachlan McIntosh.
2. Does it surprise you that two important leaders in Georgia participated in a duel? In a five-sentence paragraph explain what a duel is and discuss how law and order has change in America since the time of the Revolutionary War period.
3. In a five-sentence paragraph use the story of Lachlan McIntosh to argue why the Highland Scots are important to Georgia history.

Primary Source Investigation:

Based on [this drawing](#) of Lachlan McIntosh from the Georgia Historical Society's collection, answer the following prompts.

1. **Observation:** study the drawing carefully. What do you notice? List at least five (5) things that stand out to you.
2. **Think/Infer:** Based on what you already know, what can you infer or assume about Lachlan McIntosh from this drawing? What makes you think that?
3. **Wonder:** What additional questions do you have about Lachlan McIntosh and his role in Georgia history based on the drawing or the episode?

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General Lachlan McIntosh.
Courtesy of [Georgia Historical Society](#).

"General Lachlan McIntosh." Drawing. Savannah: undated. From Georgia Historical Society: GHS 1361-PR-04-08-01, Georgia Historical Society collection of etchings, silhouettes, and other prints.

Investigate This Georgia Historical Marker: [Gen. Lachlan McIntosh \(1727-1806\)](#)

- What additional information did you learn about Lachlan McIntosh by reading this marker?
- Why do you think Lachlan McIntosh was forced to move after the duel with Button Gwinnett?
- What remaining questions do you have after reading this marker?

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Related Georgia Performance Standards:

Reading Across the Curriculum (Grades 6-12)

SSRC1 Students will enhance reading in all curriculum areas by:

- c. Building vocabulary knowledge
 - Demonstrate an understanding of contextual vocabulary in various subjects.
 - Use content vocabulary in writing and speaking.
 - Explore understanding of new words found in subject area texts.
- d. Establishing context
 - Explore life experiences related to subject area content.
 - Discuss in both writing and speaking how certain words are subject area related.
 - Determine strategies for finding content and contextual meaning for unknown words.

Common Core, College and Career Readiness Anchor Standards for Writing

Text Types and Purposes

1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

National Curriculum Standards for Social Studies

Theme 2: Time Continuity and Change; **Theme 6:** Power Authority and Governance

Grade 8 Georgia Studies

SS8H2 The student will analyze the colonial period of Georgia's history.

- a. Explain the importance of James Oglethorpe, the Charter of 1732, reasons for settlement (charity, economics, and defense), Tomochichi, Mary Musgrove, and the city of Savannah.
- b. Evaluate the Trustee Period of Georgia's colonial history, emphasizing the role of the Salzburger, Highland Scots, malcontents, and the Spanish threat from Florida.

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c. Explain the development of Georgia as a royal colony with regard to land ownership, slavery, government, and the impact of the royal governors.

SS8H3 The student will analyze the role of Georgia in the American Revolution.

a. Explain the immediate and long-term causes of the American Revolution and their impact on Georgia; include the French and Indian War (Seven Years War), Proclamation of 1763, Stamp Act, Intolerable Acts, and the Declaration of Independence.

b. Analyze the significance of people and events in Georgia on the Revolutionary War; include Loyalists, patriots, Elijah Clarke, Austin Dabney, Nancy Hart, Button Gwinnett, Lyman Hall, George Walton, Battle of Kettle Creek, and siege of Savannah.