

# T O D A Y *in* GEORGIA H I S T O R Y

October 17, 1931:  
Paul Anderson

## Introduction:

The daily activities created for each of the *Today in Georgia History* segments are designed to meet the **Georgia Standards of Excellence for Information Processing Skills (K-12), English Language Arts (ELA; 8-12), and Social Studies: Grade Eight Georgia Studies**. For each date, educators can choose from various activities differentiated for various levels of student ability. The activities focus on engaging students with context specific vocabulary, improving communication skills, and investigating primary and secondary sources related to the topic.

One suggestion is to use the *Today in Georgia History* video segments and daily activities as a “bell ringer” at the beginning of each class period. Using the same activity daily provides consistency and structure for the students and may help teachers utilize the first 15-20 minutes of class more effectively.

## Vocabulary & Writing Activities:

**Level 1:** Provide the students with the vocabulary list and have them use their textbook, a dictionary, or other teacher-provided materials to define each term. After watching the video, have the students write a complete sentence for each of the vocabulary terms. Student created sentences should reflect the meaning of the word based on the context of the video segment. Have students share a sampling of sentences as a way to check for understanding.

**Level 2:** Provide the students with the vocabulary list for that day’s segment before watching the video and have them guess the meaning of each word based on their previous knowledge. The teacher may choose to let the students work alone or in groups. After watching the video, have the students revise their definitions to better reflect the meaning of the words based on the context of the video. As a final step, have the students compare and contrast their definitions to their textbook, dictionary or other teacher provided materials definitions.

**Level 3:** Provide the students with the vocabulary list and have them use their textbook, a dictionary, or other teacher provided materials to define each term. After watching the video, have the students write a five sentence paragraph based on the provided writing prompts.

# TODAY *in* GEORGIA HISTORY

Vocabulary/Writing Prompts:

## Vocabulary Terms

Bright's disease  
Championship  
Cold War  
Conquering  
Derrick  
Records

## Writing Prompts

1. In the video, Paul Anderson is described as a symbol of American power during the Cold War. Using your knowledge of American History, write a five sentence paragraph summarizing the issues and players of the Cold War.
2. The video states that Paul Anderson returned to his home state from Russia a "Conquering Hero." Do you think sports stars can be heroes? In a five sentence paragraph describe what you think makes someone a hero and the explain why you believe Paul Anderson was or was not an American hero.
3. Do you like to watch the Olympic Games? Did you know that in 1996 the Olympics were held in Atlanta, Georgia? In a five sentence paragraph explain why the Olympics are about more than just sporting competition. In your answer, use Paul Anderson as an example of an Olympian who symbolized more than just excellence in weightlifting.

## Primary Source Investigation:

Based on this [article from the Summerville News](#) highlighting Paul Anderson and what you have learned from the episode, answer the following prompts.

1. **Observation:** Look closely at the article. What do you notice? List at least five (5) things that stand out to you.
2. **Think/Infer:** Based on what you already know, what can you infer or assume about Paul Anderson from this article? What makes you think that?
3. **Wonder:** What additional questions do you have about Paul Anderson and his impact based on this article and/or the episode?

# TODAY in GEORGIA HISTORY

THE SUMMERVILLE NEWS, SUMMERVILLE, GEORGIA THURSDAY, OCTOBER 24, 1968

## SPORTS

### INDIAN SCORING SPREE RUINS GORDON LEE, 48-0

By Gordon Lee

It didn't take long for the Indians to get the lead in the first quarter. Lee, who scored on a 10-yard pass, was the first to score. Lee's 48-0 victory over the Redskins in the first round of the playoffs was the largest margin in the history of the NFL.

The Redskins' offense was completely shut out. Lee's defense was the key to the victory. Lee's defense was the key to the victory. Lee's defense was the key to the victory.

**END ZONE TD**  
... Linda Everett Jones

### Swine Producers Invited To Course in Athens

Swine producers are invited to attend the 1968-69 Swine Producers Course at the University of Georgia College of Agriculture on Oct. 25, 26 and 27. The course is held at the University of Georgia College of Agriculture, Athens.

### Cloudland Ranch Offers Year-Round Riding, Hiking

Cloudland Ranch offers year-round riding and hiking. The ranch is located in the heart of the Georgia mountains.

### Methodists To Have Workshop at Dalton

Methodists are invited to a workshop at Dalton. The workshop is held at the Dalton Methodist Church.

### BE-ELECT ARCHIE WARREN JUSTICE OF THE PEACE

Archie Warren is running for Justice of the Peace. Warren is a member of the Dalton Methodist Church.

### FOR... "Lint-Free" "Cling-Free" DRY CLEANING

Carolyn Hood Elected MHS Homecoming Queen

Paul Anderson, 'Strongest Man', to be in Lyrerly  
Courtesy of [www.summerville.com](http://www.summerville.com)

2024. "The Summerville News. (Summerville, Chattooga County, Ga.) 1896-Current, December 27, 1979, Image 4." Usg.edu, no. 1979/12/27. info:lcen/sn89053933.

Related Georgia Standards of Excellence:

## Georgia's K-12 English Language Arts Standards

### Middle School English Language Arts 6-8: Practice

- 6-8.P.EICC – I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, and engage in a variety of tasks and purposes and engaging and writing processes in order to deepen comprehension and strengthen composition.

### Middle School English Language Arts 6-8: Language

- 6-8.L.GC – I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
- 6-8.L.V – II. BIG IDEA: Vocabulary: Students engage in a wide range of written and



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spoken activities during which they expand and deepen their vocabulary, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.

## Social Studies – Georgia Standards of Excellence

### Middle School Social Studies 6-8

- SS8H10 Evaluate key post-World War II developments in Georgia.
- SS8H10.a Explain how technology transformed agriculture and created a population shift within the state.
- SS8H10.b Explain how the development of Atlanta under mayors William B. Hartsfield and Ivan Allen, Jr. impacted the state.
- SS8H10.c Describe the relationship between the end of the white primary and the 1946 governor's race.

### Information Processing Skills K-12

- SSIPS6 Identify and use primary and secondary sources.
- SSIPS11 Draw conclusions and make generalizations.
- SSIPS14 Formulate appropriate research questions.
- SSIPS15 Determine adequacy and/or relevancy of information.
- SSIPS16 Check for consistency of information.

## National Curriculum Standards for Social Studies

### Theme 3: People, Places, and Environments

- The understanding of the relationships between people, places, and the Earth's environments.

### Theme 4: Individual Development and Identity

- The understanding that individuals are shaped by their heritage, experiences, and the continuous interplay of factors of growth.

### Theme 5: Individuals, Groups, and Institutions

- The interaction of individuals, groups, and institutions that shape and are shaped by societies.

### Theme 6: Power, Authority, and Governance

- The study of how people acquire, exercise, and maintain authority in a society and how governments operate.

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H I S T O R Y

**Theme 10: Civic Ideals and Practices**

- The study of the ideals of democracy, justice, equality, and citizenship, and how they are applied in society.